

**MANNAR THIRUMALAI NAICKER COLLEGE**  
**PASUMALAI, MADURAI- 625 004**

(An Autonomous Institution Affiliated to Madurai Kamaraj University)

(Re-accredited with 'A' Grade by NAAC)



**BSW**

**SYLLABUS AND REGULATIONS**

UNDER  
CHOICE BASED CREDIT SYSTEM (CBCS)  
**(For those who joined during 2018-2019 and after)**

### Eligibility for Admission

Candidates seeking admission to the B.S.W Degree course must have the Higher Secondary Education Certificate of the Government of Tamil Nadu or any other state or its equivalent qualification.

### Duration of the course

The duration of the course shall be three academic years comprising six semesters with two semesters in each academic year.

### Subjects of Study

Part I : Tamil

Part II : English

Part III :

1. Core Subjects
2. Allied Subjects
3. Electives

Part IV :

1. Non Major Electives
2. Skill Based Subjects
3. Environmental Studies
4. Value Education

Part V :

Extension activities

### The scheme of Examination

The components for continuous internal assessment are:

Two tests and their average --15 marks

Seminar /Group discussion --5 marks

Assignment --5 marks

Total --25 marks

### Pattern of the questions paper for the continuous Internal Assessment

(For Part I, Part II, Part III , NME & Skilled Paper in Part IV )

The components for continuous internal assessment are:

#### Part –A

Six multiple choice questions (answer all) 6 x 01= 06 Marks

#### Part –B

Two questions (‘either .... or ‘type) 2 x 07=14 Marks

#### Part –C

One question out of two 1 x 10 =10 Marks

Total 30 Marks

Pattern of the question paper for the Summative Examinations:

**Note: Duration- 3 hours**

**Part –A**

Ten multiple choice questions 10 x 01 = 10 Marks

No Unit shall be omitted: not more than two questions from each unit.)

**Part –B**

Five Paragraph questions (‘either .... or ‘type) 5 x 07 = 35 Marks

(One question from each Unit)

**Part –C**

Three Essay questions out of five 3 x 10 =30 Marks

(One question from each Unit)

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Total		75 Marks
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**The Scheme of Examination (Environmental Studies and Value Education)**

Two tests and their average --15 marks

Project Report     --10 marks\*    

Total     -- 25 marks    

\*\* The students as Individual or Group must visit a local area to document environmental assets – river / forest / grassland / hill / mountain – visit a local polluted site – urban / rural / industrial / agricultural – study of common plants, insects, birds – study of simple ecosystem – pond, river, hill slopes, etc.

**Question Paper Pattern:**

**Pattern of the Question Paper for Environmental Studies & Value Education only) (Internal)**

**Part –A**

(Answer is not less than 150 words)

Four questions (‘either .... or ‘type) 4 x 05=20 Marks

**Part –B**

(Answer is not less than 400 words)

One question (‘either .... or ‘type) 1 x 10=10 Marks

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Total		30 Marks
		-----

**Pattern of the Question Paper for Environmental Studies & Value Education only)  
(External)**

**Part –A**

(Answer is not less than 150 words)

Five questions (either or type)

5 x 06 =30 Marks

(One question from each Unit)

**Part –B**

(Answer is not less than 400 words)

Three questions out of Five  
each unit (One question from each Unit)

3 x 15 = 45 Marks

**Total**

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75 Marks  
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**Minimum Marks for a Pass**

40% of the aggregate (Internal +Summative Examinations).

No separate pass minimum for the Internal Examinations.

27 marks out of 75 is the pass minimum for the Summative Examinations.

### **PROGRAMME SPECIFIC OUTCOMES**

**PSO1:** To provide students the opportunities, Knowledge, Skills, attitudes and values appropriate to work with individuals, groups, communities and organizations

**PSO2:** To provide inter disciplinary collaboration for better understanding of human problems, services and issues related to human development

**PSO3:** To enable the students to approach the social problems in Empathetical and social work perspective.

**PSO4:** The practical knowledge of this course helps to personal growth of the students and their primary Environment.

**MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous)**

**DEPARTMENT OF BACHELOR OF SOCIAL WORK  
(For those who joined in 2018-2019 and after)**

<b>Study Component</b>	<b>I Sem</b>	<b>II Sem</b>	<b>III Sem</b>	<b>IV Sem</b>	<b>V Sem</b>	<b>VI Sem</b>	<b>Total Hours</b>	<b>Total Credits</b>	<b>No.of Course</b>	<b>Total Marks</b>
Part I: Tamil	6 (3)	6 (3)	6 (3)	6 (3)	--	--	24	12	4	400
Part II: English	6 (3)	6 (3)	6 (3)	6 (3)	--	--	24	12	4	400
Part III:										
Core Subjects	6 (4) 5 (4)	6 (4) 5 (4)	6 (4) 5 (4)	6 (4) 5 (4)	5 (5) 5 (4) 6 (5)	6 (5) 5 (4) 4 (4)	75	59	14	1400
Elective Subjects	5 (5)	5 (5)	3 (3)	3 (3)	5 (5) 5 (5)	5 (5) 6 (5)	37	36	8	800
Part IV:										
Skill Based Subject			2 (2)	2 (2)	2 (2) 2 (2)	2 (2) 2 (2)	12	12	6	600
Environmental Studies	2 (2)						2	2	1	100
Value Education		2 (2)					2	2	1	100
Non Major Elective			2 (2)	2 (2)			4	4	2	200
Part V:										
Extension Activity				0 (1)				1	1	100
<b>Hours Credits</b>	<b>30 (21)</b>	<b>30 (21)</b>	<b>30 (21)</b>	<b>30 (22)</b>	<b>30 (28)</b>	<b>30 (27)</b>	<b>180</b>	<b>140</b>	<b>41</b>	<b>4100</b>

**Semester III**

Sl.no	Subject code	Subject	Hrs / week	Credit	Maximum Marks		
					Internal	External	Total
1.	18UTAG31	Tamil	6	3	25	75	100
2.	18UENG31	English	6	3	25	75	100
		<b>Core Subject</b>					
3.	18USWC31	Social Work Research and Statistics	5	4	25	75	100
4	18USWF31	Field Work –I	6	4	75	25	100
		<b>Allied Subject</b>					
5	18USWA31	Social Entrepreneurship	3	3	25	75	100
		<b>Skill Based Subject</b>					
6	18USWS31	Understanding Oneself and Family	2	2	25	75	100
		<b>Non Major Elective</b>					
7	18USWN31	Personality Development	2	2	25	75	100
		<b>Total</b>	<b>30</b>	<b>21</b>	<b>225</b>	<b>475</b>	<b>700</b>

**Semester IV**

Sl. No	Subject code	Subject	Hrs / week	Credit	Maximum Marks		
					Internal	External	Total
1.	18UTAG41	Tamil	6	3	25	75	100
2.	18UENG41	English	6	3	25	75	100
		<b>Core Subject</b>					
3.	18USWC41	Management of NGOs	5	4	25	75	100
4	18USWF41	Field work –II	6	4	75	25	100
		<b>Allied Subject</b>					
5	18USWA41	Developmental Psychology	3	3	25	75	100
		<b>Skill Based Subject</b>					
6	18USWS41	Communication Skills for Social Work Practice	2	2	25	75	100
		<b>Non Major Elective</b>					
7	18USWN41	Contemporary Social Work	2	2	25	75	100
8.	18UEAG40-18UEAG49	Extension Activity		1	100		100
		<b>Total</b>	<b>30</b>	<b>22</b>	<b>325</b>	<b>475</b>	<b>800</b>



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**DEPARTMENT OF SOCIAL WORK**  
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<b>Programme</b>	<b>: UG</b>	<b>Part III</b>	<b>: Core</b>
<b>Semester</b>	<b>: III</b>	<b>Hours</b>	<b>: 05</b>
<b>Sub Code</b>	<b>: 18USWC31</b>	<b>Credits</b>	<b>: 04</b>

**SOCIAL WORK RESEARCH AND STATISTICS**

**Course Outcomes:**

- CO1:** To develop an understanding of scientific approach to human inquiry in comparison to the native or common sense approach in various aspects, and its process.
- CO2:** To develop their understanding about scientific approach to human inquiry in comparison to the native or
- CO3:** To impart common sense approach in various aspects, and its process, major research strategies, meaning, scope and importance of social work research.
- CO4:** To develop an ability to see the linkages between practice, research, theory and their role in enriching one another.

**Unit - I**

Scientific Method meaning and steps Social Work Research – Definition, Meaning and Objectives. History of Social Work Research in India. Identification and Formulation of a Research Problem. Hypothesis – Meaning and Definition. Importance of Review of Literature.

**Unit - II**

Types of Social Work Research – Qualitative, Quantitative and mixed method. Research Design – Meaning and Definition. Types of Research Design – Characteristics and Importance of Exploratory, Descriptive, Diagnostic and Experimental Research Designs.

**Unit – III**

Sampling – Meaning and Definition, Types of Sampling – Random and Non Random Sampling. Importance of Sampling in Social Work Research.

**Unit - IV**

Data Collection – Methods and Tools – Observation, Interview, Interview Guide, Interview Schedule, Questionnaire. Pilot Study and Pre – test.

**Unit - V**

Statistics – Meaning and Importance. Measures of Central Tendency – Mean, Median and Mode. Measures of Dispersion- Mean Deviation, Standard Deviation and Quartile Deviation. Diagrammatic Representation of Data – Bar Diagram, Pie Diagram, Research Report Writing – Guidelines, Chapterization, References and Footnote. Use of Computers in Research



**Text Books:**

1. Krishnaswami. O. R., Methodology of Research in Social Sciences, Himalaya Publishing House, 2005.
2. Kothari.C.R, Research methodology methods and techniques, New Age International (P) Limited, Publishers, 2004.

**Reference Books:**

1. Goode, Wand Hutt, P.K. (1981), Methods of Social Research, McGraw Hill, New Delhi.
2. Gupta. S.P. (1990), Fundamental of Statistics, Himalaya Publishing House, New Delhi.
3. Young. P (1987), Scientific Social Surveys and Research, Tata McGraw Hill, Mumbai.
4. Hall. D & Hall. L (1996), Practical Social Research, Macmillan Press, New Delhi.



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<b>Semester</b>	<b>: III</b>	<b>Hours</b>	<b>: 06</b>
<b>Sub Code</b>	<b>: 18USWF31</b>	<b>Credits</b>	<b>: 04</b>

**FIELD WORK - I**

**Course Outcomes:**

- CO1:** To gain an understanding of social realities and problems as they play out in society and the civil society's response to it.
- CO2:** To understand, appreciate and develop ability to critically evaluate the programmes and policies in the developing context.
- CO3:** To acquire skills of systematic observation, critical analysis and develop a spirit of inquiry
- CO4:** To learn and implement social work interventions
- CO5:** To develop skills of recording
- CO6:** To imbue values and ethics of social work profession through field practicum.
- CO7:** To develop an appreciation of social work intervention in these programmes by recording:

- Relevant and factual information about the client system and the problem/concern
- The selection of programmes/strategies for solving the problems, and their relevance to the client system and the problem concern or the issue.
- The role of the social worker and the relevance of social work intervention for the client, needs and the problem.
- The relationship between the micro problems observed and the macro situation, the appropriateness of the organization's resources and nature of intervention
- To integrate theory and practice while recording
- To develop 'self' as an agent effecting change and transformation in the society.

Field work comprises of the following:

- Social Work skill labs/ workshop
- Observation visits
- Concurrent field work
- Block fieldwork
- Rural camp/study tour

Students are involved in intervention during emergency situations like riots, cyclone and earthquake and specific time-bound, issue-based campaigns



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<b>Semester</b>	<b>: III</b>	<b>Hours</b>	<b>: 03</b>
<b>Sub Code</b>	<b>: 18USWA31</b>	<b>Credits</b>	<b>: 03</b>

**SOCIAL ENTREPRENEURSHIP**

**Course Outcomes**

**CO1:** To develop their understanding about social entrepreneurship,

**CO2:** To develop and get exposure on social enterprises and also they can strengthen the competence in social entrepreneurship.

**CO3:** To expand the various organization their function and scope of third sector organizations.

**CO4:** To help the student to do case studies in the field of entrepreneurship

**Unit - I**

Concept, Meaning, Importance of Social Enterprises and Social Entrepreneurship. Social Entrepreneurship Vs Business Entrepreneurship. Social Entrepreneurship and Social Change. Qualities and Traits of Social Entrepreneurs.

**Unit - II**

Types of Social Enterprise – Voluntary, NGO, NPO, CBO, CSO, Third Sector Organizations. MSME – Meaning, Scope and Importance

**Unit – III**

Need for Professional Management for Social Enterprises. Approaches to Professional Management – Bureaucratic, Democratic, Human Relations Model. Human Resource Development and Capacity Building for Social Enterprises.

**Unit - IV**

Case studies of Indian Social Entrepreneurs who received Magsasay Award for Community Service – Verghese Kurien, M.S. Swaminathan, Ela Bhatt, Arole Aruna Roy, Rajendra Singh, Shantha Sinha, Jockin Arputham, Sandeep Pandey and Arvind Kejriwal

**Unit – V**

Case studies of Social Entrepreneurs Who Received Nobel Award for Human Service and Peace – Jane Addams, Dag Hammarskjöld, Mother Teresa, Nelson Mandela, Mohammad Yunus, Wangari Mathai.

**Text Books:**

1. Social Entrepreneurship-Theory & Practice- by [RyszardPraszkier](#) , [Andrzej Nowak](#)
2. Social Entrepreneurship-[Rama Krishna Reddy Kummitha](#) - UNU-JSPS Fellow, Institute for the Advanced Study of Sustainability, United Nations University, Tokyo.

**Reference Books:**

1. Gregory Dees, Jed Emerson Peter, 2002, Economy, Enterprising Non Profits – A Toolkit for Social Entrepreneurs. John Wisly and Sons.
2. David Bornstein, 2007, How to Change the World: Social Entrepreneurs and the Power of New Ideas, Oxford University Press.
3. Alex Nicholls, 2006, Social Entrepreneurship: New Models of Sustainable Social Change, Oxford University Press.
4. Peter Drucker, 1990, Managing the Non Profits Organizations: Practices and Principles, Harper Collins.



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<b>Semester</b>	<b>: III</b>	<b>Hours</b>	<b>: 02</b>
<b>Sub Code</b>	<b>:18USWS31</b>	<b>Credits</b>	<b>: 02</b>

**UNDERSTANDING ONESELF AND FAMILY**

**Course Outcomes**

- CO1:** To understand the family structures and family dynamics ,
- CO2:** To understand develop a theoretical understanding of families and oneself and also apply the skills of theory in practice with families and oneself
- CO3:** To enable the students to understand the family structures and family dynamics
- CO4:** To help the students to apply the skills of theory in practice with families and oneself

**Unit I**

Understanding Self – Concept of Self, Ideal Self, Real Self, Self Image, Self-control, Self Discipline, Self Esteem. Self Awareness: JOHARI WINDOW,. Goal Setting- Meaning & Process (SMART)

**UNIT II**

Thinking Skills: Creative and Critical Thinking, Coping Skills: Understanding Emotions and Stress. Strategies to Manage Emotions and Stress Effectively.

**UNIT III**

Understanding Family – Meaning Importance, Role and Types of Family. Understanding Parents, Relationship with Family Members Understanding Family Network – Importance of Family Network. Preparing a Family Genogram.

**Unit – IV**

Meaning and Definition of Neighbor, Relationship with Neighbor, Preparing Neighbor Chart.

**Unit – V**

Meaning, Nature, Role of Friends. Choosing and Maintaining Relationship with Friends.

**Text Books:**

1. Understanding the self -FIRST EDITION by Eden Joy Pastor Alata, Bernardo Nicolas Caslib Jr, Janice Patria Javier Serafica and R.A. Pilawen
2. Indian Family System: The Concept, Practices and Current Relevance-by Bal Ram Singh

**Reference Books:**

1. Allan.G, 1996, Kinship and Friendship in Modern Britain, Oxford University Press, Oxford.
2. John G Geier, 2001, Personal Profile System: A Plan to Understand Self and Others, Performa Systems International, Carlson Learning Company.
3. Leona Johnson, 2006, Strengthening Family & Self, Goodheart&Willcox.
4. William L. Blevins, 1993, Your Family, Your Self: How to Analyze Your Family System to Understand, New Harbinger Publication.



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**Programme : UG** **Part IV : NME**  
**Semester : III** **Hours : 02**  
**Sub Code : 18USWN31** **Credits : 02**

**PERSONALITY DEVELOPMENT**

**Course Outcomes**

- CO1:** To develop inter personal skill, their professional attitude with idealistic,  
**CO2:** To gain practical and moral values, communication, problem solving skills and also can be an effective goal oriented team player.  
**CO3:** To improve the personality and leadership skills of the students.  
**CO4:** To enable ways to identify personality disorder symptoms causes and treatment.

**UNIT : I**

Personality – Concept, Meaning, Types of Personality. Personality Development – Concept, Meaning, Salient Features of Personality Development, Factors Determining Personality Development.

**UNIT : II**

Structure of personality, Psycho-development, Theory of Sigmund Freud, Traits for building positive Personality.

**UNIT : III**

Personality Traits – Values, Belief, Interaction, Experiences, Body Language, Gestures, Postures, The Big 5 Dimensions. Filling the GAP – Grooming, Attitude, Personality.

**UNIT : IV**

Personality Development Leading to Socialization – Individual, Group, Community, Environment, Its Importance in Social Functioning.

**UNIT : V**

Personality Disorder – Identification, Symptoms, Causes, Treatment. Methods for Changing Personality Development.

**Text Books**

1. The personality development book-by Sourav Das.
2. personality development-lotus press -2006-John Aurther.

**Reference Books:**

1. Hurlock E.B. (2006), Personality Development, New Delhi, Tata McGraw Hill Publications, Ltd.
2. Daniel Coleman, 2006, Emotional Intelligence, Bentan book.
3. Dr. Dhanashree Deshmukh Gate, 2009, Text Book of Personality Development, Vision Publications Ltd., New Delhi.



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<b>Semester</b>	<b>: IV</b>	<b>Hours</b>	<b>: 05</b>
<b>Sub Code</b>	<b>: 18USWC41</b>	<b>Credits</b>	<b>: 04</b>

**Management of Non – Government Organisations**

**Course Outcomes:**

**CO1:** To develop knowledge regarding NGO's.

**CO2:** To develop Knowledge of laws related to NGO's formation and functioning.

**CO3:** To develop knowledge of various projects taken up by NGO's

**CO4:** To develop project framing and execution.

**Unit - I**

Non Governmental Organizations – Meaning, Concept, Genesis and Growth.Types of NGOs.Role of Non Governmental Organizations in Development and Welfare.

**Unit - II**

Legal status of NGOs- Registration of NGOs in India, By-laws, Management Process.Professional Management of NGOs - Techniques and Methods.Human Resource development and Capacity Building of NGOs.

**Unit – III**

Financial Management – Government and Non-Governmental Sources, Corporate Support, Community Support. Registration for Fund Raising(12A,80G,FCRA and others)-- Audition and Submitting Returns. Techniques and Strategies of Fund Raising.

**Unit - IV**

Project Management Techniques – Project Planning, Scheduling, Monitoring and Evaluation. Program Evaluation and Review Technique, SWOC Analysis.

**Unit – V**

Networking & Collaboration of NGO- Concept,Meaning,Types and Importance.



**Text Books:**

1. Kandasami. M, 1997, Governance & Financial management in NPO, Caritas India New Delhi.
2. Formation and Management of NGOs (Non-Governmental Organizations)  
by Abraham Anita

**Reference Books:**

1. David Lewis, 2001, The Management of Non Governmental Organizations –An Introduction, Rutledge Publishers.
2. Joy Mackeith, 1993, NGO management: A Guide through the Literature, Centre for Voluntary Organization, London School of Economics.
3. Sooryamoorthy. R, Gangrade. K.D, 2001, NGOs in India: A Cross Sectional Study. Greenwood Publishing Group.
4. Woodside Marianne, 1990, Introduction to Human Services, Brookes Cole Publications.



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<b>Semester</b>	<b>: IV</b>	<b>Hours</b>	<b>: 06</b>
<b>Sub Code</b>	<b>:18USWF41</b>	<b>Credits</b>	<b>: 04</b>

**FIELD WORK - II**

**Course Outcomes:**

**CO1:** To gain an understanding of social realities and problems as they play out in society and the civil society's response to it.

**CO2:** To understand, appreciate and develop ability to critically evaluate the programmes and policies in the developing context.

**CO3:** To acquire skills of systematic observation, critical analysis and develop a spirit of inquiry

**CO4:** To learn and implement social work interventions

**CO5:** To develop skills of recording

**CO6:** To imbue values and ethics of social work profession through field practicum.

**CO7:** To develop an appreciation of social work intervention in these programmes by recording:

- Relevant and factual information about the client system and the problem/concern
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- The role of the social worker and the relevance of social work intervention for the client, needs and the problem.
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- To integrate theory and practice while recording
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<b>Semester</b>	<b>: IV</b>	<b>Hours</b>	<b>: 03</b>
<b>Sub Code</b>	<b>:18USWA41</b>	<b>Credits</b>	<b>: 03</b>

**DEVELOPMENTAL PSYCHOLOGY**

**Course Outcomes:**

- CO1:** To understand the relevance of Psychology to social work practice  
**CO2:** To develop theoretical understanding of human development across the life span  
**CO3:** To understand the nature and development of human behaviour in socio-cultural context  
**CO4:** To learn about human behavioural processes, personality and theoretical approaches

**Unit - I**

Definition, Meaning and Purpose of Developmental Psychology and its Importance in Social Work Practices. Meaning of Growth and Development. Heredity and Environment, Maturation and Learning.

**Unit - II**

Conception, Pregnancy – Child Growth & Development in Each Trimester. Delivery – Types, Importance of Prenatal Development.. Defining and Measuring Intelligence.

**Unit – III**

Infancy – Characteristics of Infant,, Role of Parents. Babyhood: Child Rearing Practices, Characteristics of Baby hood –. Early Childhood: Language Acquisition, Emotional and Social Behavior, Early Childhood Education – Play and its Importance, Late Childhood: Emotional and Social Behavior, Influence of School education.

**Unit - IV**

Adolescence -Puberty – Biological Changes at Puberty, Development Tasks of Adolescence- Emotional, Social Aspects .

Early and Late Adulthood: Developmental Tasks of Adulthood –Marital, Social Adjustment. Parenthood.

**Unit - V**

Middle Age – Developmental Tasks of Middle Age, Social Adjustments, Adjustment to Physical Changes,. Old Age – Characteristics of Old Age, Developmental Tasks of Old Age & Adjustments. Life Hazards of Old Age.

**Text Books:**

1. Hurlock, E.B, Developmental Psychology, Prentice Hall, 2011, New Delhi.
2. Psychology: The Study of Human Behaviour -by [Braj Kumar Mishra](#)

**Reference Books:**

1. Thompson, G.G, Child Psychology, Sujeet Publications, 1981, New Delhi.
2. Lawrence, Wrightsman.S, 1994, Adult Personality Development: Theories Concepts, Sage Publications, New Delhi.
3. Alice H. Eagly& Shelly Chaiken (1993), The Psychology of Attitudes. Harcourt Brace Jovanovich College Publishers, New York.



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<b>Programme</b>	<b>: UG</b>	<b>Part IV</b>	<b>: Skill</b>
<b>Semester</b>	<b>: IV</b>	<b>Hours</b>	<b>: 02</b>
<b>Sub Code</b>	<b>:18USWS41</b>	<b>Credits</b>	<b>: 02</b>

**COMMUNICATION SKILLS FOR SOCIAL WORK PRACTICE**

**Course Outcomes:**

- CO1:** To understand the meaning and importance of communication in day-to-day life.  
**CO2:** To focus on interpersonal communication of interviewing and allied aspects.  
**CO3:** To develop holistic understanding of counseling as a tool for help.  
**CO4:** To acquire knowledge of various approaches: their theoretical under-pinnings for goals, values, processes and techniques.

**Unit - I**

Communication – Definition and Objectives, Components of Communication, Process of Communication - Channel, Medium, Message, Code, Problems / Barriers in Communication Importance of Effective Communication for Social Work Practice.

**Unit - II**

Building Effective Communication – Johari Window, Transactional Analysis, Skills for Effective Communication – Listening, Observing, Language, Writing,

**Unit – III**

Communication to a Person: Conversation, Interviewing skills, Body Language, Verbal and Non Verbal Communication.

**Unit - IV**

Communication to a Group and Mass - Public Speaking, Poster Making, Scripts for Street Theatre, Documentation, Awareness Songs – Steps, Principles and Importance. Role of Social Media.

**Unit - V**

Scripts for a Drama, Enacting a Drama on social Themes, Scripts for Public Speaking, Role of Mass Media in Social Change and National Integration.

**Text Books:**

1. Gandhi, V.P, 1995, Media and Communication Today, Vol.1, 2 and 3 Kanishka Publishers. New Delhi.
2. Melkote, Srinivas R, 1991, Communication for Development in the Third World, Sage Publications, New Delhi.

**Reference Books:**

1. David Demers (2007) Mass Media, Social Control and Social Change: An Interpretative Introduction, Marquette books.
2. John O. Greene, Brant Raney Burleson, (2003) Handbook of Communication and Social Interaction Skills, Routledge Publishers.
3. Joyce Lishman (1994) Communication in Social Work, MacMillan Press.
4. Kumar, K, 1981, Mass Communication in India, Jai Publishing House, Mumbai.



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**(For those who joined in 2018-2019 and after)**

<b>Programme</b>	<b>: UG</b>	<b>Part IV</b>	<b>: NME</b>
<b>Semester</b>	<b>: IV</b>	<b>Hours</b>	<b>: 02</b>
<b>Sub Code</b>	<b>: 18USWN41</b>	<b>Credits</b>	<b>: 02</b>

**CONTEMPARARY SOCIAL WORK**

**Course Outcomes:**

**CO1:** To acquire an understanding and knowledge of Social work and its emergence as a Profession

**CO2:** To appreciate social work as a profession and to recognize the need and importance of social work education, training and practice.

**CO3:** To provide an awareness of various methods

**CO4:** To Introduce Fields of professional Social Work Practice.

**Unit I**

Social Work – Concept, Meaning, Definition, Principles and Process. Role of Social Worker in Social Change.

**Unit II**

Counselling – Definition, Stages, Responses, Importance of Counselling, role of Counsellor.

**Unit III**

NGO – Meaning, Concept, Registration and Renewal Procedures, Administrative Process, Fund Raising-Methods and Regulation.

**Unit IV**

Current Social Issues – Crime, Juvenile Delinquency, HIV / AIDS Environment Degradation, Globalisation and Human Rights – Causes, Impact and Remedies.

**Unit V**

Social Work in Different Settings – Family Settings, Industrial settings, Hospital Settings, Correctional Settings and in Community.

**Text Books:**

1. Sanjay Bhattacharya, 2012, Social Work: An Integrated Approach, Deep & Deep Publications, New Delhi.
2. Introduction to social work- by K.Singh

**Reference Books:**

1. Nicholas Francis, 2018, HandBookFor Professional Practice & Career Development in Social Work, Francis Publications, Madurai.
2. Antoy John (2003), skills of Counselling, Dindigul, Anugraha Publications.
3. Shankar Rao (2012), Sociology, S.Chand Publications, New Delhi.